



FIRE PROTECTION TRAINING

Procedures Handbook 4300

VEGETATION FIRES

TOPIC: INTRODUCTION TO FIRING TECHNIQUES AS APPLIED FIRE BEHAVIOR

TIME FRAME: 1:00

LEVEL OF INSTRUCTION: Level I

BEHAVIORAL OBJECTIVE:

Condition: Given a written quiz

Behavior: The student will confirm knowledge of firing techniques as applied fire behavior

Standard: With a minimum 80% accuracy according to the information contained in the lesson plan.

MATERIALS NEEDED:

- Writing board with markers/erasers
- Appropriate audiovisual material/equipment

REFERENCES:

- Fire Line Handbook, 410-1 NWCG
- Fire Weather, NFES 1174, NWCG
- RX 230 Ignition Operations, NWCG
- C-234 Intermediate Firing Operations, CAL FIRE, 2009
- S-290, Intermediate Wildland Fire Behavior, NWCG, 2007

PREPARATION: To effectively conduct firing operations the firefighter must have a clear understanding of basic fire behavior. You must also understand the effects your operation will have on the behavior of the fire. Employment of proper techniques for the conditions present is critical to your safety, the safety of others and the success of the operations.



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PRESENTATION	APPLICATION
<p>I. TERMINOLOGY</p> <p>A. Burnout</p> <ol style="list-style-type: none">1. Setting fire inside a control line to consume fuel between the edge of the fire and the control line, creating blackline <p>B. Backfire</p> <ol style="list-style-type: none">1. A fire set ahead of the main fire with the expectation it will influence and/or be influenced by the main fire – set with the intent of slowing, stopping, or redirecting the spread of the main fire<ol style="list-style-type: none">a) Usually but not necessarily lit within a control line <p>C. Burn zone</p> <ol style="list-style-type: none">1. Removal of flammable fuels by creating a burn zone (Black Line) along desired perimeter outside of the fire's edge2. The rule of thumb for a burn zone width is a minimum of 4 times the average flame length <p>NOTE: CAL FIRE's definition of backfire differs from NWCG.</p> <p>II. PRESENT AND PREDICTED FIRE BEHAVIOR INFLUENCES</p>	<p>SLIDE: 3-1-1</p> <p>SLIDE: 3-1-2</p> <p>SLIDE: 3-1-3</p> <p>SLIDE: 3-1-4</p> <p>SLIDE: 3-1-5</p>

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PRESENTATION	APPLICATION
<p>A. Consider the total fire behavior situation</p> <ol style="list-style-type: none">Obtain and maintain the big picture<ol style="list-style-type: none">Monitor for increased fire activity on other portions of the fireMonitor convection columnSpotting activity<ol style="list-style-type: none">FrequencyDistanceIntensityFire brand sources and production<ul style="list-style-type: none">Torching crown foliage is a common source of fire brandsConsider possible changes in the main fire's behavior as a result of your firing operationConsider how your firing operation will affect other operations on the firelineBe alert to changes in fire behavior as conditions or line orientation changes	<p>SLIDE: 3-1-6</p> <p>SLIDE: 3-1-7</p> <p>SLIDE: 3-1-8</p> <p>SLIDE: 3-1-9</p> <p>SLIDE: 3-1-10</p>
<p>III. FIRE BEHAVIOR AS IT RELATES TO BASIC FIRING PATTERNS</p>	

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PRESENTATION	APPLICATION
<p>A. Types of fire spread resulting from applied fire behavior</p> <ol style="list-style-type: none">1. Head<ol style="list-style-type: none">a) Fire spreading with the wind and/or slope<ol style="list-style-type: none">1) Described as “flames bending over unburned fuels”2. Backing fire<ol style="list-style-type: none">a) Fire spreading against the wind and/or slope<ol style="list-style-type: none">1) Described as “flames bending over blackened fuels”3. Flanking<ol style="list-style-type: none">a) Fire that spreads at right angles (perpendicular) to the wind and slope	<p>SLIDE: 3-1-11</p> <p>SLIDE: 3-1-12</p> <p>SLIDE: 3-1-13</p> <p>SLIDE: 3-1-14</p>
<p>B. Firing patterns</p> <ol style="list-style-type: none">1. Firing patterns will result in one or more of the three types of fire spread2. Patterns are described by orientation relative to the control line3. Edge or perimeter firing<ol style="list-style-type: none">a) Set along the edge of control line	<p>SLIDE: 3-1-15</p>

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<ol style="list-style-type: none">1) When conducted with favorable wind or slope<ul style="list-style-type: none">• Head fire will result• Fast burnout times• May generate large amounts of heat• May lead to control problems if conditions change2) When conducted against wind or slope<ul style="list-style-type: none">• Backing fire will result• Slow burnout time• Low heat generation• Possibility of spotting across line• May not achieve desired results in time available	<p>SLIDE: 3-1-16</p> <p>SLIDE: 3-1-17</p> <p>SLIDE: 3-1-18</p>
<p>4. Strip Firing</p> <p>NOTE: Number of igniters may vary depending on conditions</p> <ol style="list-style-type: none">a) Strips of fire set parallel to and interior of the control line<ol style="list-style-type: none">1) When slope or wind are not favorable (1, 2, 3)	

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<ul style="list-style-type: none">• Head fire toward control line• Backing fire toward main fire <p>2) When slope or wind are favorable (3, 2, 1)</p> <ul style="list-style-type: none">• Head fire toward main fire• Backing fire toward control line <p>b) Works best in light flashy fuels</p> <p>c) Rate of firing and depth of strips are varied to control fire intensity</p> <p>5. Spike firing</p> <p>a) Lines of fire set into the influence of the wind or slope</p> <p>1) Results primarily in a flanking fire</p> <p>2) Used to increase rate of consumption without creating head fire</p> <p>6. Dot firing</p>	<p>SLIDE: 3-1-19</p> <p>SLIDE: 3-1-20</p> <p>SLIDE: 3-1-21</p> <p>SLIDE: 3-1-22</p> <p>SLIDE: 3-1-23</p> <p>SLIDE: 3-1-24</p> <p>SLIDE: 3-1-25</p>

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<ul style="list-style-type: none">a) Similar to strip firing using dots of fire instead of a stripb) Dots will interact with each otherc) Decreases fireline intensity compared to strip fire	<p>SLIDE: 3-1-26</p> <p>SLIDE: 3-1-27</p> <p>SLIDE: 3-1-28</p> <p>SLIDE: 3-1-29</p>
<p>7. Interior lit fires</p> <ul style="list-style-type: none">a) To be used with cautionb) Accelerates burnout timec) Useful when travel is difficultd) Can be used to decrease or increase intensity based on application	<p>SLIDE: 3-1-30</p> <p>SLIDE: 3-1-31</p>
<p>8. Wet-line / Foam-line</p> <ul style="list-style-type: none">a) Control fire edge with water or foam<ul style="list-style-type: none">1) Water / foam precedes fireb) Allows control of fire, but the fire may burn through the control line later<ul style="list-style-type: none">1) Water / foam follows firec) Allows complete extinguishment	

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<ul style="list-style-type: none">d) Do not overextend the distance between nozzle and lightere) Open fire between the lighter and nozzle has potential to escapef) Caution – when wet-line firing the engine will be in the green!g) When wind/slope is against the side you are holding <p>9. Try combining pre-wetting and a follow-up hose line (2 lines)</p> <p>10. Try something else when winds are strong</p> <ul style="list-style-type: none">a) Nozzle must be close enough to control fire as soon as the fire widens enough to allow one edge to be extinguished <p>11. Do not overextend the distance from lighter to nozzle</p> <p>C. Combined ignition patterns</p>	<p>SLIDE: 3-1-32</p> <p>SLIDE: 3-1-33</p> <p>SLIDE: 3-1-34</p> <p>SLIDE: 3-1-35</p> <p>SLIDE: 3-1-36</p> <p>SLIDE: 3-1-37</p> <p>SLIDE: 3-1-38</p> <p>SLIDE: 3-1-39</p> <p>SLIDE: 3-1-40</p>

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PRESENTATION	APPLICATION
<p>1. Basic ignition patterns are often combined to achieve desired results, example:</p> <ul style="list-style-type: none">a) Use edge fire to buffer control lineb) Spike fire to deepen burn zonec) Strip fire into burn zone to widen it rapidly <p>D. Table of firing techniques and resulting fire behavior</p> <p>NOTE: Discuss table with students.</p>	<p>SLIDE: 3-1-41</p>

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SUMMARY:

Applied fire behavior is a basic and critical component of firing operations. Weather, fuel, and/or topography often dictate time available for and location of firing operations. It is important for firefighters to understand and select the appropriate firing pattern. Strip, spike, dot, or interior lit firing may be used and utilized in combination to achieve the desired results.

EVALUATION:

The student will complete a written quiz at a time determined by the instructor.

ASSIGNMENT:

Review your notes and study for the upcoming quiz.